

PARENT INVOLVEMENT POLICY AND PROCEDURES

Lebanon Special School District seeks to involve parents in jointly developing the school district’s local plan for parent involvement and in the process of school review and improvement through the participation of parents on each school’s Family Engagement Council.

Lebanon Special School District seeks to provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student achievement and school performance by funding through Title I and Title IV resources.

Lebanon Special School District seeks to build the schools’ and parents’ capacity for strong parental involvement by using Title I and Title IV resources in an efficient and effective manner.

Lebanon Special School District seeks to coordinate and integrate parental involvement strategies under Title I (Part A) with other parent involvement strategies, including but not limited to, Parents as Teachers, State-run preschool programs, and Title III language instructional programs.

Information regarding other possible programs may be found on the school system’s Website at www.lssd.org.

Lebanon Special School District seeks to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served with Title I (Part A) funds, including:

- Identifying barriers to greater participation by parents in parental involvement activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
- Using the findings of the evaluation to design strategies for more effective parental involvement; and,
- Revising, if necessary, the LEA’s parental involvement policies.

Lebanon Special School District seeks to involve parents in the activities of schools served under Title I (Part A) by providing Family Engagement Nights at the Title I Schools periodically throughout the year, allowing parents to interact with their children in an academically relevant manner.

Parent involvement plans include strategies to include parents in professional development available to staff and parents under NCLB through evening classes led by school system personnel and community members.

Lebanon Special School District seeks to involve parents and community members in the design, implementation, and evaluation of the Title I program through parent surveys at each Title I school and representation on the Title I Advisory Council.

Lebanon Special School District seeks to involve parents and community members in the design, implementation, and evaluation of the Title IV, Part A—Safe and Drug Free program through periodic luncheons throughout the year where feedback is gained from key stakeholders. Community members are involved in some of the evening classes for parents and teachers.

NOTICE TO PARENTS
<ul style="list-style-type: none">▪ Parents may request information about the qualifications of teachers and paraprofessionals who instruct their child.▪ The district’s two Title I target assisted schools, Byars Dowdy Elementary and Coles Ferry Elementary, are eligible for school wide status.▪ Parents have the right to request that their child’s name, address, and telephone number not be released to a military recruiter without prior written consent.▪ Should your child’s school be identified as unsafe, you will be notified of your rights. NOTE: Lebanon Special School District does not currently have any schools identified as unsafe.▪ Should your child become the victim of a violent crime at school, you will have the right to transfer your child to another school within the LEA.